

The Achievement of White Boys

Data for the past 5 years, shown in the tables and graphs, supports the identification of White Boys as a vulnerable group in Primary Schools in Croydon. In most cases, they achieve results below those for the group of all boys in Croydon and below the averages for White Boys nationally and in London.

Key actions being taken to raise the achievement of White Boys

- At the Directors' Conference for headteachers in December 2012, one of the keynote speeches focused on the underachievement of White pupils and White boys in particular.
- Thirteen primary and secondary schools with low attainment for this group are participating in a project, being led by officers in the School Improvement Service, focusing on raising achievement through an action research approach. Outcomes from the project will be disseminated to all schools.
- In the autumn term visits by link advisers to all schools analysis is undertaken with headteachers of pupil achievement, including that of a range of pupil groups. This identifies any underachieving groups, those that require further investigation across all year groups and those to be followed up on subsequent visits. Link advisers will broker appropriate support and challenge where improvement is not being made.
- All schools receive pupil premium to fund support for pupils entitled to free school meals (FSM). White boys are a key underachieving group within the FSM population. Link advisers challenge schools as to how they are spending their pupil premium and what evidence there is of impact on pupil outcomes. Training is available for schools on the use of pupil premium and how to measure impact.
- The Vulnerable Children team within the School Improvement Service offers up to 4 days support for every school, focusing in on one identified target group. A number of schools have identified White boys as their priority group. Additional support can be bought in by schools through the traded services offer.
- Ofsted produce a data report for each school on an annual basis, which enables schools to compare their performance with national averages, including for different pupil groups. Training is available for school leaders and governors to ensure effective analysis of data and subsequent action-planning for improvement.
- The Council's performance team produce annual data packs for all schools, which complement those produced by Ofsted, and enable schools to compare their performance, including for White boys, with other schools in Croydon. Link advisers are able to recommend schools to visit where results are higher for a particular underachieving group, including White boys.

Key Stage 1 Reading (age 7)

Key Stage 1 Reading - White Boys	2008	2009	2010	2011	2012					
	Number of White Boys	% who achieved Level 2+ in Reading	Number of White Boys	% who achieved Level 2+ in Reading	Number of White Boys	% who achieved Level 2+ in Reading	Number of White Boys	% who achieved Level 2+ in Reading	Number of White Boys	% who achieved Level 2+ in Reading
England	216,998	81	213,381	81	219,324	81	224,574	82	226,633	84
London	18,566	79	17,712	80	18,308	81	18,680	81	19,289	84
Croydon	880	79	829	80	835	78	822	78	844	82

- White Boys' achievement in reading at age 7 is slightly lower than nationally and in London.
- The percentage for all boys in Croydon in 2012 is 85%, which is 1% above national for white boys.

Key Stage 1 Writing (age 7)

Key Stage 1 Writing - White Boys	2008	2009	2010	2011	2012					
	Number of White Boys	% who achieved Level 2+ in Writing	Number of White Boys	% who achieved Level 2+ in Writing	Number of White Boys	% who achieved Level 2+ in Writing	Number of White Boys	% who achieved Level 2+ in Writing	Number of White Boys	% who achieved Level 2+ in Writing
England	216,997	75	213,381	76	219,328	76	224,574	76	226,632	78
London	18,566	74	17,712	74	18,309	75	18,680	76	19,289	78
Croydon	880	74	829	72	835	73	822	69	844	75

- White Boys' achievement in writing at age 7 is lower than nationally and in London, though the gap is narrower in 2012 than in 2011.
- The percentage for all boys in Croydon in 2012 is 78%, which is in line with national attainment for white boys.

Key Stage 1 Mathematics (age 7)

Key Stage 1 Maths- By White Boys	2008	2009	2010	2011	2012					
	Number of white pupils	% who achieved Level 2+ in Maths	Number of white pupils	% who achieved Level 2+ in Maths	Number of white pupils	% who achieved Level 2+ in Maths	Number of white pupils	% who achieved Level 2+ in Maths	Number of white pupils	% who achieved Level 2+ in Maths
England	216,999	89	213,381	89	219,328	89	224,575	89	226,634	90
London	18,566	89	17,712	89	18,309	89	18,681	89	19,289	90
Croydon	880	87	829	89	835	88	822	86	844	89

- White Boys’ achievement in mathematics at age 7 is slightly lower than nationally and in London, though the gap is narrower in 2012 than in 2011.
- The percentage for all boys in Croydon in 2012 is 89%, which is 1% below national attainment for white boys.

Key Stage 2 attainment of both English and mathematics at Level 4+ (expected level for age 11)

KS4: 5+ A*- C inc	2008	2009	2010	2011	2012						

Note – the data for 2012 is unvalidated and not yet available for national and London comparisons

- The achievement of White Boys at age 16, in the key indicator of the percentage attaining 5 or more A*-C grades at GCSE including English and mathematics, was above national in 2010 and 2011 and had closed the gap on the London average to 0.5% in 2011.
- The provisional percentage for all boys in Croydon in 2012 is 57.4%.